

Risk-taking

Teacher Resource

Step out of your comfort zone to learn more about yourself and experience your potential.

The goal is to encourage students to share their art-inspired creative writing on the internal steps of the Gallery before leaving. While this will take courage, and for some will feel like they are taking a risk, it will also provide students with a strong sense of accomplishment and hopefully will lift their self-confidence.

Risk-taking can be aligned to your school values, for example: courage

Folded line

Students stand in a line from topic expert to novice, so when the line folds, students share information with each other, the most experienced sharing with the least. A topic may be, 'knowledge about art galleries', 'knowledge about art', 'knowledge about creative writing', 'knowledge about risk-taking'.

Sensory emotion poem as demonstrated by the Action Education poets

Topic: risk-taking; fear; curiosity

What does curiosity/fear/risk-taking sound like? taste like? look like? feel like? smell like?

Encourage teacher risk-taking

Teachers may be inspired to write and share a poem/piece of prose with their student group modelling the creative process for reluctant writers. This may cause some discomfort/risk-taking on the part of the teacher, which allows everyone to share the feeling.

Reflection

At the end of the sharing session, students are encouraged to reflect on whether they took a risk while at the art gallery creating or sharing their written piece. This may be extended into thinking about positive risk-taking in other parts of their lives.